***Олимпиадные задания школьного этапа Всероссийской олимпиады школьников по английскому языку для 9-11 классов (2011-2012 учебный год)***

**Раздел 1 (Чтение)**

**1.** Установите соответствие между заголовками **А-Н** и текстами **1-7**. Занесите свои ответы в таблицу. Используйте каждую букву только один раз. В задании один заголовок лишний.

**A. Studying From Home**

**B. Personal Development is Important**

**C. Modern Tools For Studying**

**D. Finding The Right Activity For You**

**E. Studying and Living at School**

**F. Specialized Schools**

**G. Assessing Academic Progress**

**H. High-tech School**

1. In the earliest days of computers, the only computer education was about computers. We and computers have come a long way since those days. Now computers have invaded every aspect of modern life. Education is no exception. Students can use word processors for writing, spreadsheets for math and science, and databases for organizing information. Lately, the Internet has become a recognized way of getting information.

2. There are many advantages to distance learning. For homeschoolers, it is a great way to safely get a head start on college before completing high school. In addition, many students don’t have ability to leave home for maybe family or work obligations. Another huge advantage is the cost savings. Through distance learning, you avoid room and board fees that will have to be paid by a traditional student.

3. In Great Britain many children go to boarding schools. A good boarding school can be an excellent placement for an orphaned child, because everyone is treated equally and fairly there. Many parents with non-traditional careers or those undergoing difficult transitions like divorce find boarding schools excellent alternatives. Boarding school can help children grow in independence, and friendships formed in a boarding school often last a lifetime.

4. Considered by many to be diamond in the rough of the Parkside area, the school boasts a curriculum that encourages technological literacy. The 170 local 9th grade students don’t carry any books or pencils. The school supplies every student with their own laptop. They create multimedia presentations with Microsoft PowerPoint, receive assignments via e-mail, and conduct research online. So far, the unique program has had positive results.

5. Chorister’s schools are educational establishments which have a special emphasis on religious choir singing. These schools are usually attached to a cathedral, church or chapel, where the school choir sings. Choir schools do not exclusively educate choristers: about 15 000 pupils are taught at chorister schools in the UK, but only around 1 000 of those are choristers. Tony Blair, for example, attended The Chorister School but was not himself a chorister.

6. For the majority of college and university students, involvement in extracurricular activities plays an essential role in the collegiate experience. Students become involved in extracurricular activities not only for entertainment, social, and enjoyment purposes, but, most importantly, to gain and improve skills. A wide and diversified range of extracurricular activities exists on US campuses, meeting a variety of student interests.

7. The test is an important benchmark in ensuring that students will be successful in meeting the challenges they will face either in college or the workplace. If they are not able to meet the standards of the exam, how can we expect them to be successful in life? Examination can be traumatic for both students and their teachers. But just because nobody really enjoys them, we shouldn’t disregard them as a necessary part of the education process.

8.

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| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
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**2.** Прочитайте рассказ и выполните задание. В каждом задание обведите 1,2,3 или 4, соответствующую выбранному вами варианта ответа.

Gordia Harrington was tired of standing up all day and smelling like French fries at night. A property developer, she also owned and operated three McDonald’s franchises in Illinois, but as a divorced mother of three boys, she yearned for a business that would provide for her children and let her spend more time with them.

Her aha moment struck, strangely enough, after she was nominated in 1992 to be on the McDonald’s Bun Committee. ‘The other franchisees, all men, thought that was hilarious because of the word *bun,’* she recalls.‘ But the joke was on them.

They didn’t know the company would be picking me up in a corporate jet to see bakeries around the world. Every time I went to a meeting, I loved it. This was global!’

The experience opened her eyes to business possibilities. When McDonald’s decided it wanted a new bun supplier, Harrington became determined to win the contract, even though she had no experience running a bakery. ‘You see a tiny crack in the door, and you have to run through it,’ she says. ‘I really believed I could do this.’

Harrington studied the bakery business and made sure she was never off executives’ radar. ‘If you have a dream, you can’t wait for people to call you,’ she says.

‘So I’d visit a mill and send them photos of myself in a baker’s hat and jacket, holding a sign that said ‘I want to be your baker’.’ After four years and 32 interviews, her persistence paid off.

Harrington sealed the deal with a handshake, sold her franchises, invested everything she owned, and borrowed $13.5 million. She was ready to build the fastest, most automated bakery in the world.

The Tennessee Bun Company opened ahead of schedule in 1997, in time for a slump in US fast-food sales for McDonald’s. Before Harrington knew it, she was down to her last $20,000, not enough to cover payroll. And her agreement with McDonald’s required that she sell exclusively to the company. ‘I cried myself to sleep many nights,’ she recalls. ‘I really did think I was going to go bankrupt.’

But Harrington worked out an agreement to supply Pepperidge Farm as well.

‘McDonald’s could see a benefit if out production went up and prices went down,

and no benefit if we went out of business,’ she says. ‘That deal saved us.’

Over the next eight years, Harrington branched out even more. She started her own trucking business, added a cold-storage company, and now she has three bakeries producing fresh buns and frozen dough – all now known as the Bun Companies.

Speed is still a priority: It takes 11 people at the main bakery to turn out 60,000 buns an hour for clients across 40 states, South America, and the Caribbean.

Grateful for the breaks she’s had, Harrington is passionate about providing opportunities to all 230 employees. ‘Financial success is the most fun when you can give is away,’ she says. ‘We had a project that came under budget one year and we give each of our project managers a car with a big bow!’

The current economy, Harrington acknowledges, is challenging. Some of her clients’ sales have declined, but she’s found new clients and improved efficiencies to help sustain the company’s double-digit growth.

Cordia Harrington doesn’t have to stand on her feet all day anymore. Her sons are now 27, 25, and 23; two of them work for her. And she’s remarried – her husband, Tom, formerly her CPA, is now her CFO.

‘This is more than a job,’ says Harrington. ‘It’s a mission. I’m always thinking, ‘How can we best serve our employees?’ If we support them, they’ll do their best to look after our clients. That’s how it works here.’

**B1.** Cordia Harrington was not satisfied with her position because

1) she was a divorced mother of three boys.

2) she could not provide for her children.

3) she owned three McDonald’s franchises.

4) she was very busy at work.

**B2.** The McDonald’s bun committee was intended

1) to buy buns for foreign suppliers.

2) to discuss global problems in banking.

3) to oversee the production of buns in other countries.

4) to attract franchisees to the bakery business.

**B3.** Cordia Harrington won the contract because

1) she studied the bakery business.

2) she was an experienced baker.

3) she was persistent in achieving her aim.

4) she gave lots of interviews.

**B4.** The Tennessee Bun Company opened

1) when there was a decrease in fast-food sales for McDonald’s.

2) when US fast-food sales for McDonald’s increased.

3) later than it had been planned.

4) after Harrington had spend her last $20,000.

**B5.**Harrington didn’t go bankrupt because

1) she sold exclusively to McDonald’s.

2) she started to supply another client.

3) she started her own trucking business.

4) she raised prices.

**B6.** Harrington is passionate

1) to provide opportunities for her business.

2) to give away all her money.

3) to make her employees work fast.

4) to support the people who work for her.

**B7.** Gordia Harrington has had some difficulties because

1) they had a project that came in under budget.

2) she has had to sustain the company’s double-digit growth.

3) some of her clients’ sales have decreased.

4) she has remarried.

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| B1 | B2 | B3 | B4 | B5 | B6 | B7 |
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**Раздел 2 (Лексико-грамматический тест)**

**1. Read the text and put the worlds at the end of each line into the correct form.**

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| --- | --- |
| The stars of American journalism can buildup reputations which make them \_\_\_\_\_(1)known than most members of the Cabinet.Although each one \_\_\_(2) for a single big citynewspaper, their articles may \_\_\_\_\_\_\_\_(3)in hundreds of local papers across the nation.To be successful it \_\_\_\_\_\_(4) always necessaryto be a graduate in journalism. In 1955 the Chicago SUN-Times \_\_\_\_\_\_\_\_(5) an untrainedhousewife from Iowa Esther Lederer to take over the ‘Anne Landers’ column, \_\_\_\_\_\_\_\_(6)comforting answers to all \_\_\_\_(7) on personal problems. Thirty years later her ‘Anne Landers’ column \_\_\_\_\_\_\_(8) by eighty millionpeople. Meanwhile, her twin-sister \_\_\_\_\_\_\_\_(9)an almost identical column, ‘Dear Abby’. By1987 these amazing twins, then aged 67,\_\_\_\_\_\_\_\_\_\_\_(10) yet. | **good****work****reproduce****not be****engage****give****query****read****have****not retire** |

**2. Из четырех вариантов(A),(B),(C),(D) выберите единственно правильный.**

1. There’s no doubt that computers have \_\_\_\_\_\_\_ our lives easier .

(A) done (C)become

(B) got (D)made

 2. The journalist asked me\_\_\_\_\_\_\_\_\_\_.

 (A) what was my favourite pastime.

 (B) what is my favourite pastime .

 (C) what my favourite pastime was.

 (D) what my favourite pastime is.

 3. You’ll be here tomorrow.\_\_\_\_\_\_\_\_\_

(A)isn’t it. (C)will you.

(B)won’t you. (D) will you be.

 4. There was\_\_\_\_\_\_\_\_\_\_\_\_ to eat and drink after the party.

 (A)many (C) a lot

(B) lot of (D) lots of

 5.\_\_\_\_\_\_\_\_\_ that strange man sitting over there?

 (A)Whose (C)Who’s

 (B)Which (D)Who

 6. A kangaroo has such strong legs \_\_\_\_\_\_\_\_\_\_\_ it can jump over a car.

(A) so (C) as

(B) so as (D)that

 7. Does he know \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ foreign languages?

(A) some (C) any

(B) some of (D) the

 8. The telephone was \_\_\_\_\_\_\_\_\_\_\_\_\_ by Alexander Graham Bell.

(A)discovered (C) explored

(B) invented (D) studied

 9.This programme \_\_\_\_\_\_\_\_\_\_\_\_\_\_ me a lot of money.

(A)cost (C) had costed

(B)costed (D) was cost

 10. It happened \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ our way home.

(A) in (C) for

(B) on (D)about

 11. By the time we arrived at the station, the train\_\_\_\_\_\_\_\_\_\_\_.

(A) left (C) had left

(B) has left (D) was left

 12. Mount Everest is \_\_\_\_\_\_\_\_\_\_\_ mountain in the world.

(A) high (C) the higher

(B) highest (D) the highest

 13. What do you want \_\_\_\_\_\_\_\_\_\_\_\_?

(A) me to do (C) I do

(B) that I’ll do (D) for me to do

 14. If he lived in the country he \_\_\_\_\_\_\_\_\_\_\_\_ happier.

 (A) was (C) will be

 (B) is (D) would be

 15. Rome is famous for its \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ archaeological sites.

 (A) ancient (C) old-fashioned

(B) old (D) modern

 16. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ operate a computer is not as difficult as many people think.

 (A) To learn (C) Learning

 (B) To learning (D) Learning to

 17. When did he arrive \_\_\_\_\_\_\_\_\_\_\_\_\_ Moscow?

 (A) at (C) in

 (B) on (D) for

 18. Nobody \_\_\_\_\_\_\_\_\_\_\_ why people walk or talk in their sleep.

 (A) know (C) knew

 (B) knows (D) is knowing

 19. There’s oxygen on this planet! We \_\_\_\_\_\_\_\_\_\_ to breathe.

 (A) can (C) be able

 (B) will can (D) will be able

 20. What will \_\_\_\_\_\_\_\_\_\_ be like tomorrow?

 (A) the weather (C) weather

 (B) a weather (D) the weathers

 21. The meeting is \_\_\_\_\_\_\_\_\_\_ held on the first Monday of the month. It never changes.

 (A) sometimes (C) often

 (B) always (D) usually

 22. The meeting is going to \_\_\_\_\_\_\_\_\_ next Tuesday.

(A) take on (C) take part

(B) take place (D) take off

 23. Helen made her husband \_\_\_\_\_\_\_\_\_ some shopping.

(A) doing (C) do

 (B) make (D) making

 24. If the child \_\_\_\_\_\_\_\_ no better we shall have to take him to hospital.

(A) are (C) does

 (B) has (D) is

 25. Is there \_\_\_\_\_\_\_\_\_\_ time left?

(A) a few (C) few

 (B) many (D) much

**Раздел 3 (Письмо)**

*…I’m going to visit Russia in July. I have read a lot about Moscow but I’m especially interested in its history. What historical sites and museums would you recommend me to visit? Is museum entrance fee high in Moscow? Are there any weekdays when the entrance is free for students? Do they allow taking pictures inside?*

 *Well, I must finish now because I’ve got an exam tomorrow. Write back soon and tell me all your news.*

 *All the best,*

 *John*

Write back to John.

In your letter

- Answer his questions

- Ask **3 questions** about his exams and his journey to Russia.

Write **100-140 words.**

Remember the rules of letter writing.

**Ответы**

**1. Чтение**

**1 задание: 7 заданий по 2 балла, всего 14 баллов)**

C – A – E – H – F – B – G

**2 задание: 7 заданий по 3 балла, всего 21 балл)**

1-4, 2-3, 3-3, 4-1, 5-2, 6-4, 7-3

**2. Лексика и грамматика (35 заданий по 1 баллу, всего 35 баллов)**

**1.**

1. better

2. works

3. be reproduced

4. is not

5. engaged

6. giving

7. queries

8. was read

9. had

10. had not retired

**2.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1-D | 6-D | 11-C | 16-D | 21-B |
| 2-C | 7-C | 12-D | 17-C | 22-B |
| 3-B | 8-B | 13-A | 18-B | 23-C |
| 4-C | 9-A | 14-D | 19-D | 24-D |
| 5-C | 10-B | 15-A | 20-A | 25-D |

**Раздел 3 (Письмо)**

**Всего 30 баллов**

содержание – 10 баллов

лексика – 5 баллов

грамматика – 5 баллов

организация – 10 баллов