***Олимпиадные задания школьного этапа Всероссийской олимпиады школьников***

 ***по английскому языку для 9-11 классов (2013-2014 учебный год)***

**Раздел 1 (Чтение)**

1. *Установите соответствие между заголовками* ***1 – 8*** *и текстами* ***A – G.*** *Занесите свои ответы в таблицу. Используйте каждую цифру* ***только один раз. В задании один заголовок лишний.***

**1. A change in temper 5. Funny**

**2. Devoted 6. Natural temper**

**3. Inappropriate self confidence 7. Sensitive soul**

**4. Nervous 8. Inconvenient**

**A.** My sister is a really happy soul and everybody loves her. She is often in a good mood and

 rarely angry – but she does cry a lot! If she watches a film with a really sad ending it makes

 her cry. What is more surprising is that if she sees a film with a really happy ending – the

 changes are that we will still see wet cheeks. Even hearing our baby brother singing one of

 his nursery rhymes will set her off!

**B.** Robert Long and Arthur Short are work colleagues and they have known each other since

 school days. But they often make people laugh when first introduced since Robert Long

 could easily get a part in a stage production of “Snow White and the Seven Dwarfs”. Arthur

 Short, meanwhile, would not look out of place in a pro Basket Ball team although he is

 useless at the game.

**C**. In the past, the smallest things made him angry – he was always shouting and raging. Shop

 assistants, traffic lights, the TV news – almost anything could make him erupt! Cynthia’s

 suggestion that he put a pound in a jar each time he got angry proved helpful. Now,

 sometimes, he even begins to laugh the monument he notices he is angry. When the jar is full

 he’s promised to treat Cynthia to a meal.

**D**. We live in a village two miles away from Brighton. There is a good bus service in terms of

 lots of buses available that generally arrive on time. The problem is that few of them go

 direct to our village. Instead they make detours down to the Marina and up various

 residential roads making dozens of stops before reaching our village. What should take 5

 minutes sometimes takes almost half an hour.

**E.** Andy has a terrible singing voice. However he likes to sing and when he sings he is usually

 very loud and out of tune. Liz thinks that he cannot hear his own voice properly. She assumes

 that Andy actually believes he has a marvelous voice and anyone who happens to hear one of

 his beautiful performances is simply lucky. Certainly nobody has ever suspected Andy of

 being faint hearted or shy.

**F.** Susie loves Rags – her cheerful, faithful and furry companion. She takes him walking every

 morning and evening and if she cycles to her friend’s house, Rags is invited to run along

 behind. She never forgets his birthday and is always buying him special toys and tasty treats.

 I’ll never forget how sad she was when Rags went missing for a week. She cried every day

 he was away.

**G.** What starts the “terrible two” syndrome on a child’s second birthday? During the first year

 and 364 days they are smiling, cooing and sweet as can be. The next day they become mini

 gangsters – screaming, biting, hair pulling and scratching! I am not sure but many

 psychologists believe that it is because they lack needed language skills and are angry

 because they can’t communicate.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **A** | **B** | **C** | **D** | **E** | **F** | **G** |
|  |  |  |  |  |  |  |

1. *Прочитайте рассказ и выполните задание. В каждом задание обведите цифру* ***1, 2, 3*** *или* ***4****, соответствующую выбранному вами варианта ответа.*

**The Fence**

 Have you ever noticed how some people are so arrogant that they simply refuse to listen to advice, even when it is freely offered? Take our new neighbours, for instance. I honestly th ink that they would rather drive their car straight over the edge of a cliff than take any notice of well-intentioned warnings about anything. They are the sort who simply think they know everything.

 We live in one of the most exposed areas in the whole of England, five hundred feet above sea level and nothing between us and the American continent but the Atlantic Ocean. It’s a beautiful place to be on a calm summer’s evening; wonderful sunsets, that kind of thing. Unfortunately, we enjoy such days about as frequently as we enjoy visits from my brother in Australia; most of the year there is a howling gale blowing in from the Atlantic. Which is why people round our way have never dreamt of putting up huge wooden fences to enclose their gardens. The privacy they often might be nice, but we know that a fence like that wouldn’t last five minutes, so we just have a couple of strands of cheap wire between the gardens to mark our boundaries. All very open and friendly – but evidently our new neighbours next door didn’t see it that way.

 Of course, they never told us what they were planning to do, so we couldn’t have told them that they were making a big mistake, even if we had thought they would listen! The only warning we had was the arrival of a big lorry on one of our calmer days loaded with timber; believe our eyes. And then things started to turn nasty – *very* nasty.

 Before the lorry driver and his colleague had finished unloading the materials to build the fence, another group of workmen turned up in an old van. There were four of them, big men armed with crowbars, pickaxes, spades and goodness knows what else. They looked as though they were about to rob a bank! To our astonishment, they marched into our garden without so much as a nod or a wink. Then they started digging holes for the fence posts, making a terrible mess as they did so. By this time, I had had enough. The neighbours had conveniently decided to take a short holiday while all this was going on, so I called the police, who responded quickly. Politely, they explained to the four gentlemen that, yes, of course they could put up their nice fence, but not from our garden. The absent neighbor should have asked us in writing first.

 The next evening, the neighbours were back, looking very pleased with themselves and their beautiful new fence. In fact, they were so busy congratulating one another that they failed to notice that the wind was starting to pick up. Not that they would have attached any significance to this, anyway.

 That night, at about two in the morning and the wind blowing strongly from the west, there was a huge crash outside. I didn’t bother to get out of bed to investigate. I could guess what it was.

 There is some new woodwork in the neighbours’ garden now: a ‘For Sale’ sign. Nobody around here will be sorry to see them go. And they can take the ruins of their fence with them.

**A1.** **In the first paragraph, the writer is complaining about the new neighbours’**

1. plans.
2. attitude.
3. driving.
4. lifestyle.

 **A2. The area where the writer lives**

1. is popular
2. has beautiful sunsets most days.
3. has a very small population.
4. is extremely close to the sea.

 **A3. People in the area don’t put up fences because**

1. they don’t want to block out the beautiful views.
2. they are very friendly and sociable.
3. they know they are impractical.
4. they can’t afford to.

 **A4. The writer didn’t advise the new neighbours not to put up a fence because**

1. he didn’t have the chance until it was too late.
2. he and his wife were on holiday at the time.
3. he wasn’t on speaking terms with them.
4. he wanted them to learn a lesson from their mistake.

**A5. “this” (line 4, paragraph five) refers to**

1. how the fence looked.
2. the neighbours’ happiness.
3. the change in the weather.
4. the writer’s opinion.

 **A6. The writer didn’t go to find out what made the noise in the night because**

1. he already knew.
2. it was too windy.
3. he didn’t care.
4. such noises were common.

**Раздел 2 (Лексико-грамматический тест)**

1. ***Прочитайте приведенный ниже текст. Преобразуйте слова, напечатанные справа так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами.***

**Rules for Wildlife Watchers**

There are a few rules that all **1**\_\_\_\_\_to the wildlife **visit**

reserves observe. **2\_**\_\_\_\_ these rules is necessary **follow**

if people want to enjoy themselves and have an **3**\_\_\_\_ **forget**

experience. First of all, it is **4**\_\_\_\_\_\_ to leave your car in the **advise**

park so as to cause as little disturbance as possible to

 the varied wildlife. The animals can be easily **5**\_\_\_\_\_\_\_\_\_ **fright**

by unexpected noises, **6\_**\_\_\_\_\_those made by machines. **particular**

Secondly, people need to be **7\_**\_\_\_\_\_ if they want to see **patience**

the animals in their natural **8\_**\_\_\_\_\_\_. This often means that **surround**

people have to put up with **9**\_\_\_\_\_\_ weather conditions **pleasant**

and **10**\_\_\_\_\_\_ insects. **annoy**

1. ***Из четырех вариантов(A), (B), (C), (D) выберите единственно правильный.***
2. I \_\_\_\_\_\_\_ home when I met my classmates.
3. went
4. had been walking
5. was walking
6. am walking
7. He didn’t know \_\_\_\_\_\_\_\_.
8. where the umbrella is
9. where had the umbrella been
10. where is the umbrella
11. where the umbrella was
12. He wasn’t going to let them \_\_\_\_\_\_\_him off his land.
13. to drive
14. drive
15. driving
16. drove
17. Innovations in \_\_\_\_ technology have improved pages, making them \_\_\_\_\_smaller, more affordable.
18. computer, much more
19. computer’s, much
20. computer, much
21. computer’s, more
22. Her parents \_\_\_\_\_\_ that she had won and ran over to kiss her.
23. were delighting
24. were delightened
25. were delightful
26. were delighted
27. \_\_\_\_\_\_\_\_\_, I’d like to say that everyone should be able to work, if they want to.
28. In the conclusion
29. As a conclusion
30. In conclusion
31. As the conclusion
32. \_\_\_\_in a traffic jam, with family cars inching their \_\_\_\_\_ past, the driver of a fast sports car begins to lose his temper.
33. Set, path
34. Stuck, way
35. Held, course
36. Sat, street
37. He’s interested in the \_\_\_\_\_\_achievements of science and \_\_\_\_\_\_\_.
38. last, technique
39. last, technology
40. latest, technique
41. latest, technology
42. Jane did very well on the exam. She \_\_\_\_\_ have studied very hard.
43. had to
44. need
45. should
46. must
47. Hold on, I’ll try to put you \_\_\_\_\_.
48. through
49. out
50. on
51. off

**Раздел 3 (Письмо)**

You have 20 minutes to do the task.

You have received a letter from your English-speaking pen friend Mark, who writes:

…*it’s not long now until I come to visit you!* *How do I get to your house from the airport? I would like to bring a gift for your parents to say thank you for letting me stay with them – any ideas? Is there anything else that I should bring?*

*My grandparents will be celebrating their fortieth wedding anniversary next week …*

Write back to Mark. In your letter:

* answer her questions
* ask **3 questions** about his grandparents

Write **100-140 words.**

Remember the rules of letter writing.

**Ответы**

1. **Чтение**

1 задание: 7 заданий по 2 балла, всего 14 баллов.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **A** | **B** | **C** | **D** | **E** | **F** | **G** |
| 7 | 5 | 1 | 8 | 3 | 2 | 6 |

1. задание: 7 заданий по 3 балла, всего 21 балл.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **A1** | **A2** | **A3** | **A4** | **A5** | **A6** | **A7** |
|  |  |  |  |  |  |  |

1. **Лексика и грамматика**

20 заданий по 2 балла, всего 40 баллов

**Ответы**

1. **Лексика и грамматика**

20 заданий по 2 балла, всего 40 баллов

**1.**

1. visitors
2. following
3. unforgettable
4. advisable
5. frightened
6. particularly
7. patient
8. surroundings
9. unpleasant
10. annoying

**2.**

1. C
2. D
3. B
4. C
5. D
6. C
7. B
8. D
9. D
10. A

**Раздел 3 Письмо**

Всего 25 баллов

содержание –8 баллов

лексика – 5 баллов грамматика – 5 баллов

организация – 7 баллов