**Викторина по теме « We are going to travel»**

***Цели урока:***

активизация лексического материала по теме «Мы соби­раемся путешествовать»; тренировка навыков диалогической речи; закрепление навыков монологической речи.

Оборудование: мяч; медали для победителей викторины.

**Ход урока**

**I. Организационный момент**

  - Good morning, my dear friends. How are you?

- What date is it today?

- Are you ready to start our work?

- I'm glad to hear that you are ready. Let's start our lesson. Today we shall play, recite the poems and ask and answer different questions.

**II. Фонетическая зарядка**

One,two,three, four, five,

     Once I caught a fish alive,

     Six, seven, eight, nine, ten,

     Then I let it go again.

     Why did you let it go?

     Because it bit my finger so.

     Which finger did it bite?

     The litle finger on the right.

 A skunk sat on a stump and thunk the stump stunk,  
but the stump thunk the skunk stunk.

**III. Проведение викторины**

***Конкурс 1***

-  The first task for you is to make up the tag-questions with these words. You can see the tags on the blackboard. Who is ready to start?

Учитель предлагает детям задать различные разделительные вопросы. Концовки вопросов записаны на доске.

 isn't she? , won't they? , aren't there? , did she? , don't we? , can't she? , does he? , shall I?

*Примерные вопросы:*

- She is a pupil, isn't she?

- They will buy a computer, won't they?

- There are twenty five pupils in our class, aren't there?

- She didn't play football yesterday, did she?

- We go to school six days a week, don't we?

- She can play the guitar, can't she?

- He doesn't like to go to the cinema, does he?

- I shall not visit her tomorrow, shall I?

***Конкурс 2***

- I want you to look at the blackboard now. You can see some English words there. But some letters are mixed up. Will you put letters to the right order?

Учитель предлагает учащимся «узнать» слова, заранее записанные на доске. Учащиеся по желанию выходят к доске по очереди и «расшифро­вывают» слова, записывая их на доске.

viontitain (invitation) promeamgr (programme) endekwe (weekend) geranar (arrange) duetionalca (educational) leponressi (responsible) maheci (cinema) lingveltra (travelling) tutisiaon (situation) nerrtpa (partner) alciso (social)

***Конкурс 3***

- It's time to remember our songs and poems. Who will be the first? Will you recite a poem or sing a song?

Учитель предлагает детям рассказать стихи и исполнить песни, ра­зученные в 5 классе. Одно и то же стихотворение или песня могут быть представлены несколькими учениками.

**IV. Физкультминутка**

 Stand up! Clap! Clap!  
Arms up! Clap! Clap!  
Step! Step! Arms down!  
Clap! Clap! Please, sit down!

 It's fun to be this,

It's fun to be that:

To leap like a lamb,

To climb like a cat;

To swim like a fish,

To jump like a frog,

 To trot like a horse,

To run like a dog.

***Конкурс 4***

- Let's play with a ball. The task for you is to agree or disagree with me.

*Игра с мячом*

Учитель бросает мяч ученикам по очереди и произносит различные утверждения. Задание для учащихся: повторить предложение, если оно верное, и выразить свое несогласие, если утверждение неверное.

- You can run. (Yes, I can run.)

- You have a pet at home. (No, I don't have a pet at home.)

- You will go to London next week. (No, I shall not go to London next week.)

- You are a doctor. (No, I am not a doctor.)

- You watched the monkeys yesterday. (No, I didn't watch the monkeys yesterday.)

- You are going to travel during autumn holidays. (Yes, I am going to travel during autumn holidays.) Etc.

***Конкурс 5***

— You can see seven pictures and sentences on the blackboard. Some words in the sentences are missing. You must write these words. Don't copy the sentences. Put the number and write down one word. Учитель привлекает внимание детей к картинкам и предложениям на доске. Задание для учащихся: вписать в предложения пропущенные слова, соответствующие содержанию картинки. Ученики по очереди выходят к доске и вписывают слова в предложения.

*Задание на доске:*

1. I can see а ... of children.

2. They are going to ... .

3. They got an ... letter last month.

4. These pupils will... with the families of children from English schools.

5. The young woman is ... for the tickets.

6. Pupils will have a special ... program.

7. They will go to the ... in the evenings.

Ключи: 1. group; 2. travel; 3. invitation; 4. stay; 5. responsible; 6. educational; 7. cinema / theatre.

**IV. Итог урока**

- That'll do for today. You were active. Now we shall decide who wins in our competition today.

Ученики подсчитывают свои жетоны, учитель подводит итоги викто­рины и поздравляет победителей.

Good morning, when it's morning,

Good night, when it's night,

And when it's time to go away

Good-bye, Good-bye, Good-bye.

- Good-bye, my dear friends!